



Crestwood Park Primary School

Pupil Accessibility Policy and Plan

Policy Number:

Policy owner: CPPS

Minimum frequency of review: Annual

Date of last review: Sept 2026

Policy version history

Review date	Reviewed by	Description of changes
June 25	Jade Pryke	Updated policy format
Sept 26	Alicia Johnson	Policy annual update

Policy

Statement of intent

At Crestwood Park Primary School we are committed to providing a fully accessible environment which values and includes ALL pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility, and to developing a culture of awareness, acceptance and inclusion.

This policy and plan outline how Crestwood Park Primary aims to increase access to education for pupils with disabilities in the three areas required by the planning duties in the Equality Act 2010 (i.e. the curriculum, physical environment and information).

In ensuring our building is accessible for ALL, this policy works alongside our Equality and Diversity Policy and our Disability Access Statement.

A person is regarded as having a disability under the Equality Act where they have a physical or mental impairment that has a substantial and long-term adverse effect on their ability to carry out normal day-to-day activities.

Aims

Schools are required under the Equality Act 2010 to have an accessibility policy and plan. The purpose of them is to:

1. Increase the extent to which pupils with disabilities can participate in the curriculum
2. Improve the physical environment of the school to enable pupils with disabilities to take better advantage of education, benefits, facilities and services provided
3. Improve the availability of accessible information to pupils with disabilities

Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind.

We will ensure that:

- ALL children, regardless of disability, have the same opportunities and experiences through our curriculum
- Our building is accessible and safe
- The information for pupils with disabilities is accessible through a variety of means and technologies, with consultation with the school office.

This policy must be adhered to by all staff members, pupils, parents and visitors.

Legal Framework

This policy has due regard to all relevant legislation and statutory guidance including, but not limited to, the following:

- Human Rights Act 1998
- The Special Educational Needs and Disability Regulations 2014
- Education and Inspections Act 2006
- Equality Act 2010
- Education Act 1996
- Children and Families Act 2014
- The Equality Act 2010 (Specific Duties and Public Authorities) Regulations 2017
- DfE (2014) 'The Equality Act 2010 and schools'

- DfE (2015) 'Special educational needs and disability code of practice: 0 to 25 years'

This policy operates in conjunction with the following school policies:

- Equality and Diversity Policy and Disability Access Statement
- Early Years Policy
- Special Educational Needs and Disabilities (SEND) Policy
- Admissions Policy
- SPARKS Good Behaviour Policy
- Supporting Pupils with Medical Conditions Policy
- Administering Medication Policy
- Health and Safety Policy
- Data Protection Policy

Roles and responsibilities

The *governing board* will be responsible for:

1. Ensuring that all accessibility planning adheres to and reflects the principles outlined in this plan.
2. Approving this plan before it is implemented.
3. Monitoring this plan.

The *headteacher* will be responsible for:

1. Ensuring that staff members are aware of pupils' disabilities and medical conditions
2. Establishing whether a new pupil has any disabilities or medical conditions which the school
3. should be aware of.
4. Consulting with relevant and reputable experts if challenging situations regarding pupils' disabilities arise.
5. Working closely with the governing board, LA and external agencies to effectively create and implement the school's Accessibility Plan.

The *SENDCO* will be responsible for:

1. Working closely with the headteacher and governing board to ensure that pupils with SEND are appropriately supported.
2. Ensuring they have oversight of the needs of pupils with SEND attending the school, and advising the headteacher in relation to those needs as appropriate.

Staff members will be responsible for:

1. Acting in accordance with this plan at all times.
2. Supporting disabled pupils to access their environment and their education wherever necessary, e.g. by making reasonable adjustments to their practice.
3. Ensuring that their actions do not discriminate against any pupil as a result of their disability.

All staff members will partake in whole-school training on equality issues related to the equality act 2010. Designated staff members will be trained to effectively support pupils with medical conditions.

